FRST110: Your Own AI Use

*For each item listed below, decide whether you are **personally** okay with using generative AI for this purpose in the course of First-Year Studies. This is not a commitment or a promise; it's just an activity for you to decide what you think benefits or hinders your learning and aligns with your personal academic values.*

Use case	Allowed	Disallowed
Discussing the course text itself (e.g. "I'm reading The Death and Life of the Great Lakes by Dan Egan, what do you know about this book?")		
Understanding the assignments or materials given in class (e.g. "This is an assignment my professor gave me, what is it asking me to do?")		
Summarizing the reading itself (e.g. "I'm reading The Death and Life of the Great Lakes by Dan Egan but I don't have time to do the reading for tomorrow, can you summarize chapter 4 for me?")		
Researching ideas and concepts related to the work (e.g. "Can you tell me more about the St. Lawrence Seaway?")		
Brainstorming and organizing ideas for your writing (e.g. "I need to write a summary essay and I have a couple of ideas, can you help me decide between them?")		
Providing feedback on your writing for **grammar** (e.g. "Here is my summary, can you point out any grammatical or spelling errors?")		
Providing feedback on your writing for **style** (e.g. "Here is my summary, can you tell me where it breaks down and help me improve the flow of sentences?")		
Providing feedback on your writing **according to a rubric** (e.g. "Here is my summary and the rubric for the assignment, did I meet the rubric?")		
Editing your own writing directly for **grammar** (e.g. "Here is a paragraph of my own writing, can you fix any grammatical or spelling errors?")		
Editing your own writing directly for **style** (e.g. "Here is a paragraph of my own writing, can you rewrite it so it flows better?")		
Generating writing from the assignment and rubric (e.g. "Here is an assignment and the rubric for the assignment, can you generate a summary that meets the criteria?")		

FRST110: Class AI Use

*For each item listed below, decide whether you are okay with **other students in the class** using generative AI for this purpose in the course of First-Year Studies. This **is** a commitment; it outlines the AI policy for our course. Items which are "Disallowed" should be those which you feel **violate the LU Honor Code** or **fundamentally undermine the course goals**, not those which you personally disagree with.*

Use case	Allowed	Disallowed
Discussing the course text itself (e.g. "I'm reading The Death and Life of the Great Lakes by Dan Egan, what do you know about this book?")		
Understanding the assignments or materials given in class (e.g. "This is an assignment my professor gave me, what is it asking me to do?")		
Summarizing the reading itself (e.g. "I'm reading The Death and Life of the Great Lakes by Dan Egan but I don't have time to do the reading for tomorrow, can you summarize chapter 4 for me?")		
Researching ideas and concepts related to the work (e.g. "Can you tell me more about the St. Lawrence Seaway?")		
Brainstorming and organizing ideas for your writing (e.g. "I need to write a summary essay and I have a couple of ideas, can you help me decide between them?")		
Providing feedback on your writing for **grammar** (e.g. "Here is my summary, can you point out any grammatical or spelling errors?")		
Providing feedback on your writing for **style** (e.g. "Here is my summary, can you tell me where it breaks down and help me improve the flow of sentences?")		
Providing feedback on your writing **according to a rubric** (e.g. "Here is my summary and the rubric for the assignment, did I meet the rubric?")		
Editing your own writing directly for **grammar** (e.g. "Here is a paragraph of my own writing, can you fix any grammatical or spelling errors?")		
Editing your own writing directly for **style** (e.g. "Here is a paragraph of my own writing, can you rewrite it so it flows better?")		
Generating writing from the assignment and rubric (e.g. "Here is an assignment and the rubric for the assignment, can you generate a summary that meets the criteria?")		